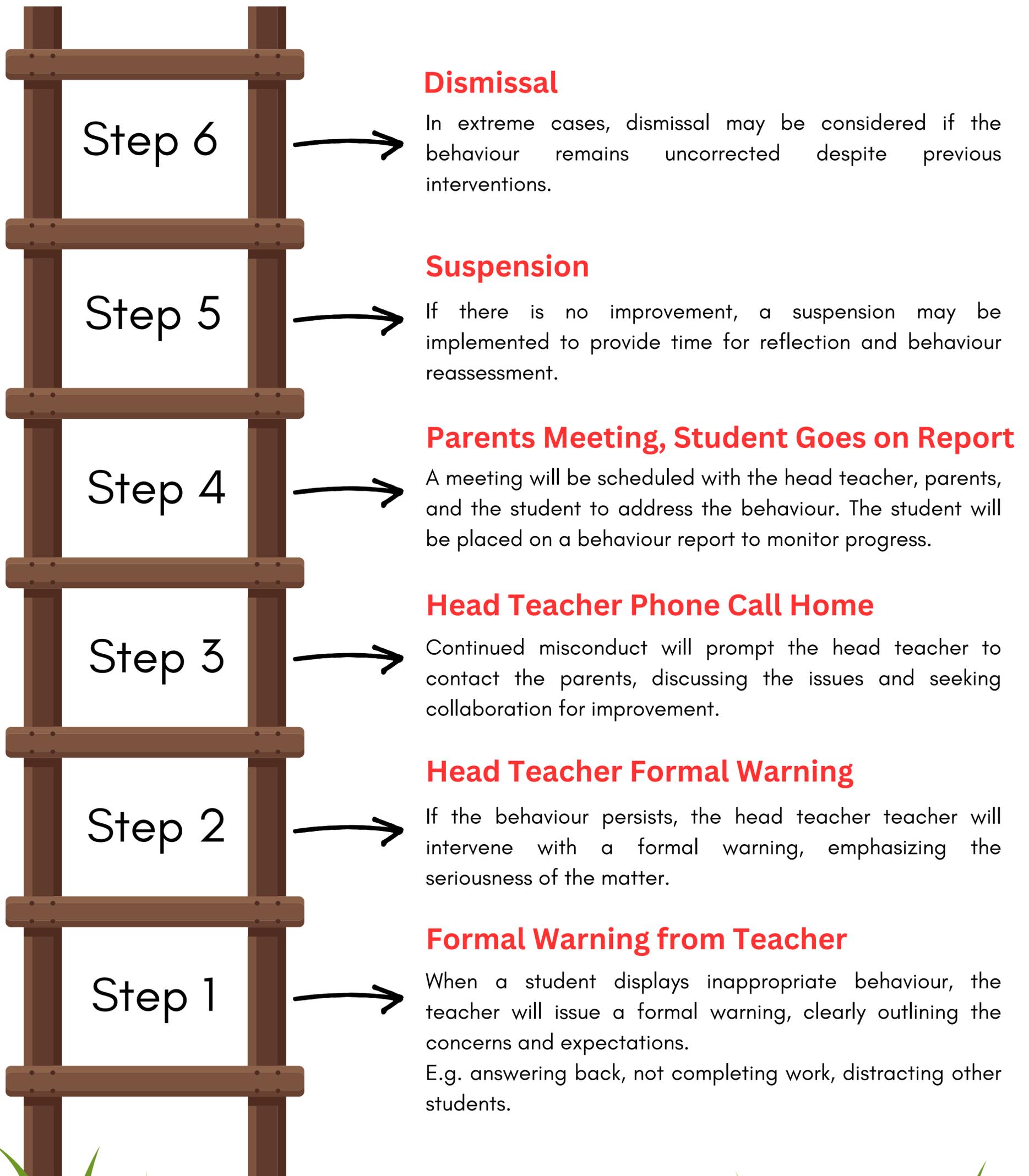


# DISCIPLINARY LADDER



# BEHAVIOUR HIERARCHY

## Step 5 or 6 of Disciplinary Ladder

Behaviours warranting immediate dismissal or, if the child typically does not exhibit behavioural issues, suspension and placement on a Red Report will be considered.

## Step 5 of Disciplinary Ladder

Behaviours warranting immediate suspension will result in a meeting with parents to discuss the seriousness of the child's actions and explore preventive measures. The child will also be placed on a Red Report, and dismissal may be considered if the report is unsuccessful.

## Step 3 or 4 of Disciplinary Ladder

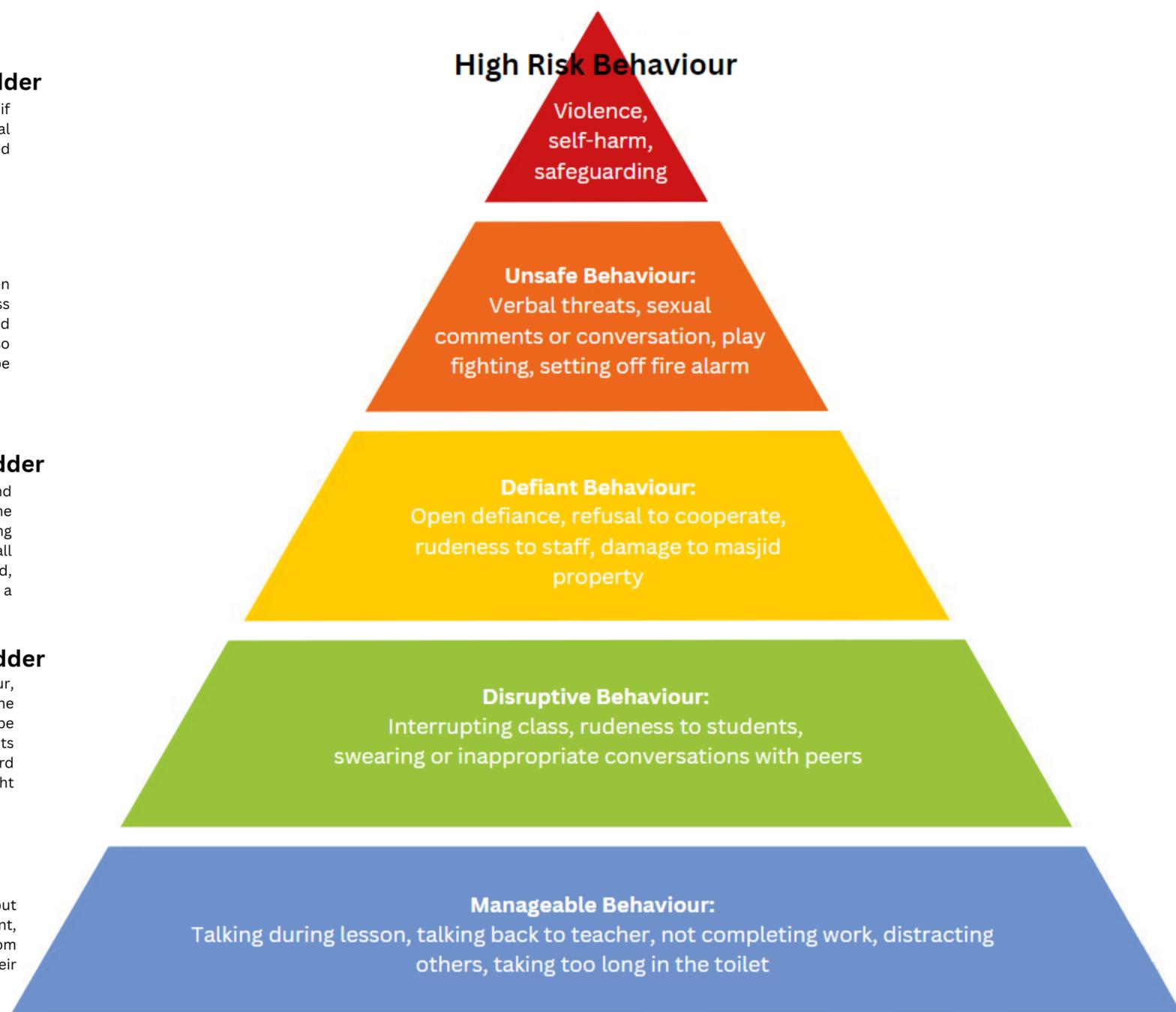
Depending on the behaviour's seriousness and the child's history of behavioural issues, the Head Teacher will decide whether a meeting with the parents is necessary or if a phone call suffices. The child may receive a red card, requiring parental signature, or be placed on a Yellow Report.

## Step 2 or 3 of Disciplinary Ladder

Depending on the seriousness of the behaviour, the Head Teacher will decide whether a phone call home is warranted. The child will also be sent home with a yellow card so that the parents are aware of their child's behaviour. This card will need to be signed by the parent and brought back on the next madrasah day.

## Step 1 of Disciplinary Ladder

These behaviours are typically manageable, but if they persist (3+ times) without improvement, the child should receive a formal warning from the teacher, clearly indicating that their behaviour is unacceptable.



**Any behaviours that are not mentioned above should be judged according to the teachers' discretion and the established rules and guidelines within the educational institution.**

# BEHAVIOUR HIERARCHY

## High Risk Behaviour

Violence,  
self-harm,  
safeguarding

### Unsafe Behaviour:

Verbal threats, sexual  
comments or conversation, play  
fighting, setting off fire alarm

### Defiant Behaviour:

Open defiance, refusal to cooperate,  
rudeness to staff, damage to masjid  
property

### Disruptive Behaviour:

Interrupting class, rudeness to students,  
swearing or inappropriate conversations with peers

### Manageable Behaviour:

Talking during lesson, talking back to teacher, not completing work, distracting  
others, taking too long in the toilet

**Any behaviours that are not mentioned above should be judged according to the teachers' discretion and the established rules and guidelines within the educational institution.**