

DISCIPLINARY LADDER

Step 6

Dismissal

In extreme cases, dismissal may be considered if the behaviour remains uncorrected despite previous interventions.

Step 5

Suspension

If there is no improvement, a suspension may be implemented to provide time for reflection and behaviour reassessment.

Step 4

Parents Meeting, Student Goes on Report

A meeting will be scheduled with the head teacher, parents, and the student to address the behaviour. The student will be placed on a behaviour report to monitor progress.

Step 3

Head Teacher Phone Call Home

Continued misconduct will prompt the head teacher to contact the parents, discussing the issues and seeking collaboration for improvement.

Step 2

Head Teacher Formal Warning

If the behaviour persists, the head teacher teacher will intervene with a formal warning, emphasizing the seriousness of the matter.

Step 1

Formal Warning from Teacher

When a student displays inappropriate behaviour, the teacher will issue a formal warning, clearly outlining the concerns and expectations.

E.g. answering back, not completing work, distracting other students.

BEHAVIOUR HIERARCHY

Step 5 or 6 of Disciplinary Ladder

Behaviours warranting immediate dismissal or, if the child typically does not exhibit behavioural issues, suspension and placement on a Red Report will be considered.

Step 5 of Disciplinary Ladder

Behaviours warranting immediate suspension will result in a meeting with parents to discuss the seriousness of the child's actions and explore preventive measures. The child will also be placed on a Red Report, and dismissal may be considered if the report is unsuccessful.

Step 3 or 4 of Disciplinary Ladder

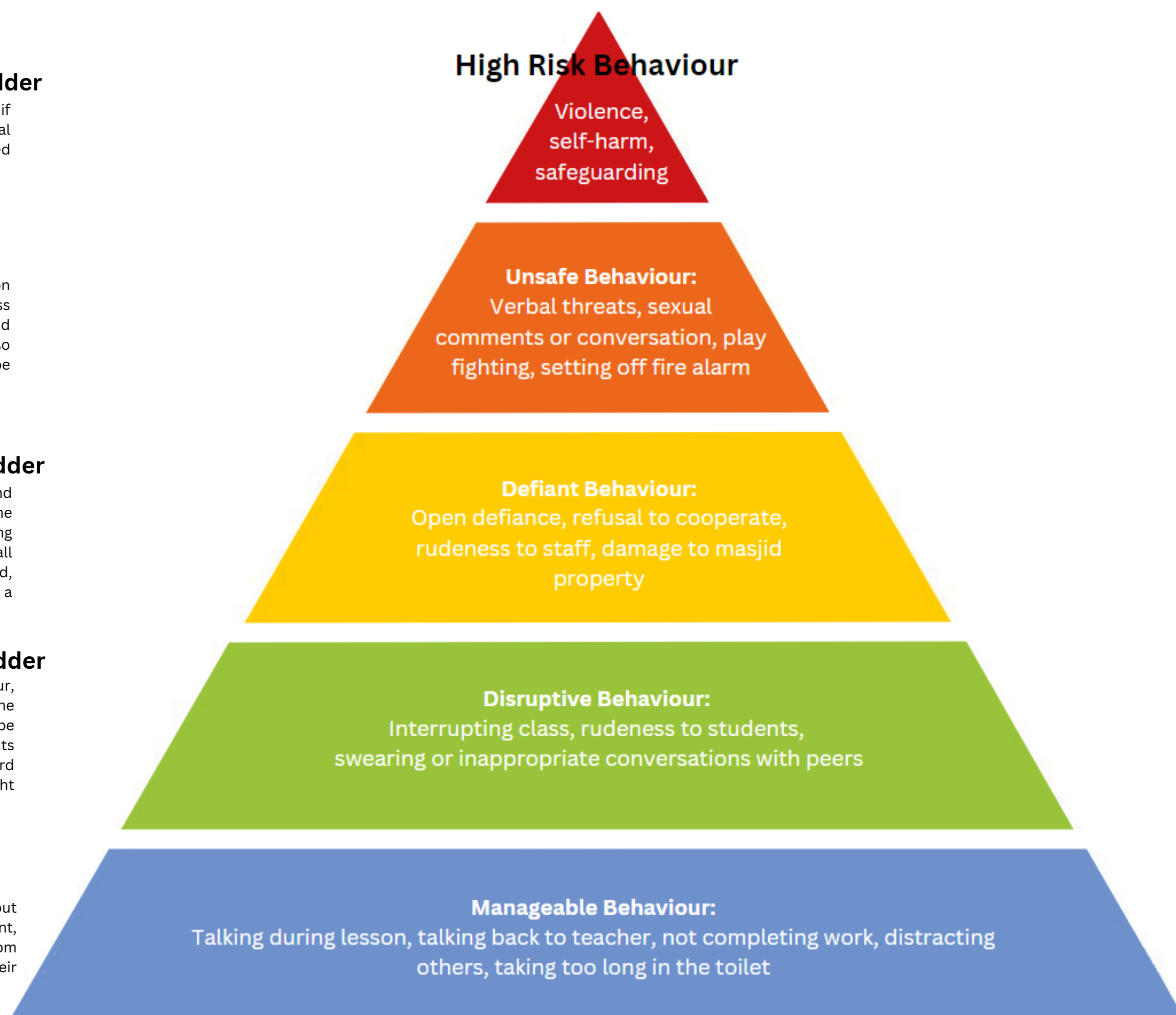
Depending on the behaviour's seriousness and the child's history of behavioural issues, the Head Teacher will decide whether a meeting with the parents is necessary or if a phone call suffices. The child may receive a red card, requiring parental signature, or be placed on a Yellow Report.

Step 2 or 3 of Disciplinary Ladder

Depending on the seriousness of the behaviour, the Head Teacher will decide whether a phone call home is warranted. The child will also be sent home with a yellow card so that the parents are aware of their child's behaviour. This card will need to be signed by the parent and brought back on the next madrasah day.

Step 1 of Disciplinary Ladder

These behaviours are typically manageable, but if they persist (3+ times) without improvement, the child should receive a formal warning from the teacher, clearly indicating that their behaviour is unacceptable.



Any behaviours that are not mentioned above should be judged according to the teachers' discretion and the established rules and guidelines within the educational institution.

BEHAVIOUR HIERARCHY

High Risk Behaviour

Violence,
self-harm,
safeguarding

Unsafe Behaviour:

Verbal threats, sexual
comments or conversation, play
fighting, setting off fire alarm

Defiant Behaviour:

Open defiance, refusal to cooperate,
rudeness to staff, damage to masjid
property

Disruptive Behaviour:

Interrupting class, rudeness to students,
swearing or inappropriate conversations with peers

Manageable Behaviour:

Talking during lesson, talking back to teacher, not completing work, distracting
others, taking too long in the toilet

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